

PROGRAM FIDELITY SCALE VERSION 1.3

Description:	The goal of this assessment, which is a revised version of the Trauma-Informed Program Self-Assessment Scale, is to gauge the extent to which a program or agency has developed a culture of trauma-informed care. The assessment includes 16 items, each with a subset of indicators. The assessment includes an instruction guide.
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Validated:	Unsure
Involved in the Assessment Process:	Leadership; Staff; Consumers
Intended Audience:	Human Services Agencies and Programs
Length:	16 items, each with a subset of indicators
Areas of Focus*:	Policies & Procedures; Environment; Services; Leadership; Staff; Consumer-Organization Relationship; Cultural Competence/Diversity ; Partnership/Outreach
Link to Survey:	https://www.researchgate.net/publication/272167342_Creating_Cultures_of_Trauma-Informed_Care_CCTIC_A_Fidelity_Scale
Link to Manual:	https://business.ct.gov/-/media/DOH/A14aCCTIGRCProgramFidelityScaleInstructionGuidev1111514pdf.pdf
Link to Toolkit/Guide:	https://children.wi.gov/Documents/CCTICSelf-AssessmentandPlanningProtocol010709.pdf ; The developers created the Self-Assessment and Planning Protocol to accompany the Program Self-Assessment Scale to provide clear, consistent guidelines to facilitate trauma-informed modifications in service systems.
Adaptations:	N/A



The Statewide Collaborative on Trauma-Informed Care (SCTIC) compiled a list of Trauma-Informed Organizational Assessments (TIOA) to help organizations with implementation of trauma-informed practices and policies. This information was gathered from multiple sources; SCTIC members and the Children's Commission cannot guarantee either the accuracy, reliability, or completeness of the information or the effectiveness of utilizing the TIOA, nor endorse any one TIOA tool. A complete list can be found at [TraumaInformedTexas.com](https://traumainformedtexas.com) and is intended to serve as a non-exhaustive list. Current as of March 2021.

* Based on a review of all the TIOAs, eight core areas of focus were identified. If an assessment does not include a focus area it is crossed out.